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**MATSEC
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This document shows the changes to the Secondary Education Certificate 2021 syllabi for the Main and Supplementary session and changes to the Advanced Matriculation and Intermediate Matriculation 2021 syllabi for the First and Second session. The changes in syllabi are to mitigate for the loss in teaching time caused by the COVID-19 pandemic. Changes may consist in reduction of contact, changes in the coursework component and also in the assessment of the subject. These changes follow recommendation from panels representing school sectors and stake holders.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC01	Accounting	Omission of the topics of partnerships and companies.	N/A	<p>Paper IIA – answer TWO questions from a choice of FOUR (instead of THREE).</p> <p>-Paper IIB – answer FOUR questions from a choice of SIX (instead of FIVE).</p> <p>-Paper II will assess: financial statements with end of year adjustments</p> <p>-The end of year adjustments will include accruals, depreciation and doubtful debts.</p> <p>-Incomplete accounts.</p> <p>-Final accounts from trial balance</p>
SEC02	Arabic	The culture component has been omitted from the syllabus.	N/A	No changes in exam structure.
SEC03	Art	No changes	<p>Removal of the project for this year, and the marks allocated to the project would be added to portfolio work. Those candidates/schools that have already completed the project, can still insert it as part of the coursework in the portfolio.</p> <p>The portfolio should still reflect creative work, with some variety of media. Directly copied work will not be accepted. Candidates will not be penalised if there is not a great variety in media shown in the portfolio, but an adequate amount of both work from observation and imaginative work is required.</p>	No changes
SEC04	Biology	No changes.	<p>1. The mark of the practical work is to be based on the average mark of the best ten (10) practical works instead of the customary fifteen (15). The report file/s should therefore contain at least ten (10) practical works from the following sections:</p> <ol style="list-style-type: none"> a. Problem-solving investigations b. Visits and fieldwork c. Investigation of life processes d. Identification and classification of organisms e. Other Practicals <p>2. The Problem-solving investigation section should include at least one (1) problem-solving investigation instead of the customary three (3).</p> <p>3. There can be up to a maximum of two (2) practicals in the section Identification and classification of organisms.</p> <p>4. There are no specifications for the other three sections (Visits and Fieldwork, Investigation of Life Processes, Other Practicals).</p> <p>5. 15% of the total mark will be allotted to the practical work submitted.</p>	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC 05	Business Studies	<p>Content to be omitted; Historical overview of business development (subsistence economies, crafts industry, industrial revolution, globalisation). This clause to be omitted.</p> <p>Syllabus topic 3(d)(iii) reads: Final Accounts of Sole Traders in vertical form Users of financial information. Interpretation of figures in a given, simple Trading and Profit and Loss Account and Balance Sheet of sole traders only. Carriage and Returns are excluded from the Trading Account' A basic idea of depreciation is expected but calculations are not required. Bad debts and provisions for bad debts are not examinable. An awareness of the distinction between fixed and current assets and between current and long term liabilities is required.</p> <p>This is to be deleted and replaced by:</p> <p>Financial Statements (Final Accounts) of Sole Traders in vertical form. Users of financial information. Interpretation of figures in a given, simple Statement of Profit or Loss (Trading and Profit and Loss Account) and Statement of Financial Position (Balance Sheet) of sole traders only. Carriage and Returns are excluded from the Trading Account' A basic idea of depreciation is expected but calculations are not required. Irrecoverable debts (bad debts) and allowances for doubtful debts (provisions for bad debts) are not examinable. An awareness of the distinction between non-current (fixed) and current assets and between current and non-current (long term) liabilities is required.</p> <p>In syllabus topic 3(d)(iv), higher purchase is to be replaced by hire purchase.</p> <p>Syllabus topic 3(e) to be deleted and replaced by: (e) Assessing Business Performance Calculation and basic interpretation of the ROCE (profitability ratio) and the Working Capital ratio (Liquidity ratio). In syllabus topic 6(b), the names of the following institutions are to be change from ETC to Jobsplus and Chamber of Commerce to The Malta Chamber of Commerce, Enterprise and Industry. So 6(b) is to read as follows: Services provided to business by: Jobsplus, Malta Enterprise, The Malta Chamber of Commerce, Enterprise and Industry.</p> <p>Syllabus topic 6(c) reads: A basic awareness of the main role of the following regulatory bodies in Malta vis-à-vis businesses: Malta Environment and Planning Authority, Malta Financial Services Authority, Malta Resources Authority, Malta Tourism Authority, Malta Standards Authority, and National Audit Office of Malta. This is to be deleted and replaced by:</p> <p>A basic awareness of the main role of the following regulatory bodies in Malta vis-à-vis businesses: Planning Authority (PA), Environment and Resources Authority (ERA).</p>	No changes.	<p>Paper I will consist of: a written paper comprising of TEN compulsory short-answer questions covering the whole syllabus, of which candidates will be expected to answer EIGHT.</p> <p>PAPER IIA will consist of ONE compulsory question carrying 30 marks and another FIVE structured questions, each carrying 20 marks, of which candidates will be expected to answer THREE. The compulsory question will take the form of a case study, followed by a number of short questions. The case study and the short-answer questions will be targeted at syllabus topic 2 - Business Structure and Organisation.</p> <p>PAPER IIB will consist of ONE compulsory question carrying 30 marks and another FIVE structured questions, each carrying 20 marks, of which candidates will be expected to answer THREE. The compulsory question will take the form of a case study, followed by a number of short questions. The case study and the short-answer questions will be targeted at syllabus topic 2 - Business Structure and Organisation.</p> <p>The questions in Paper IIB may include selected and constructed response questions.</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC06	Chemistry	No changes.	<p>1. Candidates are to present the best 8 experiments (OR 6 experiments + 1 investigation) instead of the customary 13. The investigation is not mandatory.</p> <p>2. The experiments should be presented from any of the sections (a) to (j) instead from all the sections as specified in the current syllabus, however there cannot be more than two experiments from the same section.</p> <p>3. 15% of the total mark will be allotted to the practical work submitted.</p> <p>4. Subject content of practicals can still be assessed.</p>	No changes.
SEC09	Computing	No changes.	Coursework is omitted.	No changes. Exam papers will still carry 85%.
SEC10	Economics	<p>Topic 12 to be renamed Economic Growth; the first statement under this heading, states "understand what is meant by economic development and growth". This is to be amended to read: "understand what is meant by economic growth"; the second statement, ("distinguish between developing and developed countries"), is to be deleted; the third and fourth statements, are to remain as they are.</p> <p>Sub-topic 13.2 Balance of Payments presently reads: Candidates should be able to: point out the main components of the Balance of Payments; explain causes for a Balance of Payments surplus or deficit; suggest ways of correcting a deficit / surplus.</p> <p>This is to be amended as follows: Candidates should be able to: point out the main components of the Current Account of the Balance of Payments; explain causes for a surplus or deficit in the Current Account of the Balance of Payments; suggest ways of correcting a deficit / surplus in the Current Account of the Balance of Payments.</p> <p>In sub-topic 13.3 Exchange Rates" omitted completely the third statement, (analyse the effects of an appreciation or depreciation on the economy e.g. Balance of payments, employment, inflation.).</p> <p>The whole sub-topic 13.4 European Union' is to be omitted.</p> <p>Syllabus Topic 14 Demography -remove completely the last statement under sub-topic 14.2 (understand the effects of government policy on the occupational and geographical distribution of population).</p>	N/A	<p>Between papers 1 and 2 (A & B), each syllabus topic will be assessed only once.</p> <p>Paper I is a core paper to be taken by all candidates. It will consist of two sections: Section A and Section B. Section A covers Micro Economics while Section B covers Macro Economics. Each section will consist of THREE questions and candidates will be required to answer FOUR. Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from real-world sources and/or simulated.</p> <p>To be amended as follows: Paper I is a core paper to be taken by all candidates. It will consist of two sections: Section A and Section B. Section A covers Micro Economics (syllabus topics 1 to 7) while Section B covers Macro Economics (syllabus topics 8 to 14). Each section will consist of THREE structured questions and candidates will be required to answer FOUR. All questions carry equal marks. Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from real-world sources and/or simulated. Each question will be set on a specific syllabus topic.</p> <p>Paper IIA will consist of two sections: Section A and Section B. Section A covers Micro Economics while Section B covers Macro Economics. Each of the two Sections will have FOUR essay type questions. Candidates are required to answer FOUR questions - ONE question from each Section and any other TWO questions.</p> <p>To be amended as follows: Paper IIA will consist of two sections: Section A and Section B. Section A covers Micro Economics (syllabus topics 1 to 7) while Section B covers Macro Economics (syllabus topics 8 to 14). Each of the TWO Sections will have FOUR structured questions. Candidates are required to answer any FOUR questions. All questions carry equal marks. Questions in paper IIA will be less structured than in papers I and IIB. Each question will be set on a specific syllabus topic.</p> <p>Paper IIB will similarly consist of two sections: Section A – Micro Economics and Section B – Macro Economics. Each of the two Sections will have FOUR questions. Candidates are required to answer FOUR questions - ONE question from each Section and any other TWO questions. All questions carry equal marks. Questions will test the same content area as in Paper IIA but will be structured differently. Each question will be based on economic data presented in a variety of forms. Each question will be sub-divided into various parts. Answers are to be in complete sentences.</p> <p>To be amended as follows: Paper IIB will similarly consist of two sections: Section A – Micro Economics (syllabus topics 1 to 7) and Section B – Macro Economics (syllabus topics 8 to 14). Each of the two Sections will have FOUR structured questions. Candidates are required to answer any FOUR questions. All questions carry equal marks. Questions will test the same content area as in Paper IIA but will be more structured.</p> <p>Each question will be based on economic data presented in a variety of forms. Each question will be sub-divided into various parts. Questions will be based upon various forms of data, including extracts, tabulated schedules and graphical representations. Data will be extracted from real-world sources and/or simulated. Each question will be set on a specific syllabus topic.</p>
SEC11	English Language	<p>A reduction in the types of writing tasks that may feature in Paper IIA and IIB:</p> <p>Writing tasks may include the following: email, report, short story, article, film/book/ public performance review.</p>	N/A	No changes
SEC12	English Literature	<p>Six of the twelve set poems have been identified as core and the first two of three questions will focus only on these. Candidates may prepare only these six poems. The six core poems are:</p> <ol style="list-style-type: none"> 1. My Parents Kept me from Children who were Rough 2. Sea Fever 3. The Discovery 4. The Lesson 5. We are going to see the Rabbit 6. Wind 	N/A	<p>Paper II:</p> <p>-No questions will be set on form and style in the Drama and Prose sections. -Two of the three questions set for the Poetry section will focus on the six poems identified as core for June 2021 only. -The third question of the set will be thematic with a possibility for candidates to focus on poems other than the ones identified as core.</p>

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SEC13	Environmental Studies	No Changes.	Candidates are advised to collect primary data in the form of questionnaires or interviews via electronic means such as Google Forms and/or emails. If due to the current COVID-19 situation, candidates were unable to visit a historical monument or site and/or nature park/reserve, this needs to be clearly indicated in the introduction section of the Environmental Studies project and compensated for by desk research involving the consultation of relevant secondary sources.	Paper I – Section A to change to FIFTEEN questions to choose TWELVE. Paper II – For each section THREE optional titles are given instead of TWO.
SEC14	French	The Pluperfect, the Subjunctive and the Conditional will not be tested.	N/A	Paper I The Dictation Exercise has been removed from the paper. Therefore, 10 marks are deducted from Paper I (part I).
SEC15	Geography	Omission of content; From Topic 1 – Map reading – Measurement of areas. Map enlargement and reduction. All of Topic 8 – Glacial landscapes All of Topic 16 – Agriculture All of Topic 18- World Development	Candidates of SEC Geography are required to present ONE coursework (fieldwork) instead of the customary two envisaged by the current SEC syllabus. This fieldwork, which will either be on the Human or Physical component of the syllabus, will still be awarded 10% of the global mark.	Paper II – removal of the restriction of choosing TWO questions from Section A and TWO questions from Section B. Candidates are required to Answer any FOUR questions.
SEC16	German	The Conditional will not be tested. The possessive case can feature in texts given in the exam but will not be tested. The simple past can feature in texts and questions keeping in mind that the verbs chosen must be those that candidates are very familiar with. The themes chosen in the exam must be strictly those mentioned in the syllabus.	N/A	The Oral •Section A Part II - Role-play will be removed. 10 out of 200 marks are therefore deducted from the exam. Paper I •Section C Part IV – Sentence building will be removed from this paper. 12 out of 200 marks are therefore deducted from the exam. Paper IIA •Section B Part II– The report (Bericht) will be removed from this Paper and replaced by another email. The word count will be the same as that indicated in the syllabus for the report and task will contain 4 prompts. The same 16 marks should be allotted for this part.
SEC 18	History	Content omitted; Maltese History Malta's Foreign policy 1964-2004. The Defence Agreements (1964 and 1972). The closure of the British base (1979). Non-aligned policy. Malta's membership in the E.U. European and International History Post Communist Era. The division of former Yugoslavia. European integration. (Major steps leading to the European Union of today from the Schuman Declaration to the latest enlargement). Current international scene (the Palestinian Question, terrorism, globalisation).	N/A	Paper 1 There will be three questions in every section of which candidates are to answer TWO. (25 marks each question)
SEC19	Home Economics	No changes.	1. An investigation consisting of all the sections outlined in the syllabus (a - i), except that for section (f) one (1) research technique is required instead of two (2). The marking criteria normally allotted to the second technique should be transferred to the first. 15% of the total marks will be allocated for this part. 2. One (1) Practical Assignment is required instead of the customary two (2). 15% of the total marks will be allocated for this part.	No changes.
SEC20	Italian	Candidates will not be assessed on these items: -Modi di dire -Verbs - Futuro anteriore Condizionale composto Trapassato prossimo Only recognition of these verbs is expected (may feature in reading texts).	N/A	The summary (Paper IIA) and riordinare (Paper IIB) will not feature in the 2021 exam.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC22	Malti	<p>L-eżami tal-Oral Il-lista gjet imnaqqsa. Il-personaggi magħżula huma: Gan Frangisk Agius De Soldanis; Mikiel Anton Vassalli; Dun Karm Psaila u Ninu Cremona.</p> <p>It-Tieni Karta A u B Il-lista ta' poeziji li jista' juża l-eżaminatur għar-referenza għall-kuntest mill-antologija gjet imnaqqsa. Il-poeziji magħżula huma: Refugjata; Gargir tal-Ferza; Quo Vadis?; Niftakar; Jum San Valentin; Aqta' Fjura u Ibni Kamra; Zagħzugh ta' Dejem.</p> <p>Il-lista ta' novelli li jista' juża l-eżaminatur għar-referenza għall-kuntest mill-antologija gjet imnaqqsa. In-novelli magħżula huma: Il-Koranta; Censina; Bank; Jacqueline; Bl-Irhis; Xtara l-Hut fil-Baħar.</p>	N/A	It-titli li se jiġu pprezentati fil-komponenti letterarji se jkunu miftuħa u mhux marbutin ma' testi letterarji partikulari. Il-kandidat jista' jirreferi għat-testi kollha, poezija u novelli, li hemm fl-antologija Bejn Haltejn. Il-kandidat ma jistax juża u jirreferi għax-xoghlijiet letterarji (poeziji u novelli) mogħtija mill-eżaminatur fit-taqsimiet tar-referenza għall-kuntest.
SEC23	Mathematics	<p>Subject content that will not be assessed:</p> <p>2.2.1 Equations and Inequalities · Determine the solution to an inequality or set of inequalities on a graph by shading the appropriate region(s) (e.g. $y < 3x$, $y > 5$ and $x + y > 4$) · Solve quadratic equations ... by completing the square ... <i>[Solve quadratic equations by factorisation and by formula are not affected]</i></p> <p>2.3.1 Formulae · Construct a formula on a spreadsheet.</p> <p>3.4.1 Symmetry and Congruency · Use the symmetry properties of the circle and their converse to prove that: o Equal chords are equidistant from the centre. o The perpendicular bisector of a chord passes through the centre. <i>[The proof that tangents from an external point are equal is not affected]</i></p> <p>3.6.1 Bearings · Use scale drawings to solve problems involving bearings. <i>[The use of trigonometrical ratios to solve problems involving bearings is not affected]</i></p> <p>3.5.1 Trigonometric ratios · Find the angle between a line and a plane and the angle between two planes. <i>[Solve simple trigonometric problems in 3-D is not affected]</i></p> <p>3.7.1 Transformation geometry · The scale factor for constructing enlargements will be extended to include negative numbers.</p> <p>3.8.1 Loci · Use intersecting loci.</p> <p>4.1.1 Statistics · Understand and use histograms with unequal intervals. The use of LOGO AND Spreadsheets.</p>	N/A	No changes.
SEC24	Physics	No changes.	<p>1. Candidates are to present either the best 10 experiments instead of the customary 15 OR the best 8 experiments and a longer investigation. 2. Experiments presented should represent a minimum of three (3) from any of themes 1-6, instead of the customary two experiments per theme (1-6). 3. 15% of the total mark will be allotted to the practical work submitted.</p>	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC25	Religious Knowledge	To omit; A. GOD'S PLAN OF SALVATION 3. The Community of Salvation (b) The Mission of the Church: (iii.) In the Church and through the Church, Christ continues his work of healing social, political and racial division and of giving full freedom to the human person; the principles of the social teaching of the Church; the Christian's involvement for the promotion of Human Rights. B. THE LIFE OF THE CHRISTIAN 3. The highest Values in Life (b) The Christian attitude towards work, 4. Towards Eternal Life (a) Christian hope: the strength of Christian hope based on the Christian's relationship with the Blessed Trinity: life in God, the Father, Son and Holy Spirit. The fullness of this life in Glory.	N/A	Paper 1 (40% of global mark) is taken by ALL candidates. The Paper will be divided in three Sections: • Section A, covering half of the marks allocated for this paper, will consist of thirty questions to answer twenty-five of a direct and factual nature covering the whole syllabus testing primarily Objective 1 as set out in the list of Assessment Objectives above. • Section B, covering a quarter of the marks, will consist of eight questions to choose five that demand a longer answer, in the form of a paragraph. These questions will test primarily Objective 2 above. • Section C, covering the final quarter of the marks, will consist of two sets of questions specifically referring to a biblical text and/or a text from Church teaching covered in the part of the syllabus, The God of Salvation. This section will primarily test Objective 3 above. Paper IIA comprises more demanding questions than those in Paper I – the candidates will be expected to choose three essay titles (each with three sub-questions that have to be answered in detail) out of a total of six.
SEC27	Social Studies	No Changes.	N/A	Paper I: Each section will consist of a selected text on which a set of eight questions to choose five will be given. Candidates will be required to answer both sections of the paper. Paper IIA and Paper IIB: Consist of 4 sections that correspond to the different sections of the syllabus. In each section there will be three questions and candidates will be expected to answer one question from each section. Each question carries equal marks.
SEC28	Spanish	The following components have been omitted from the syllabus: Subjunctive Direct Speech	N/A	1. The topic 'pretérito pluscuamperfecto' may feature in Reading and Listening texts only but not in multiple choice exercises, cloze texts or dialogues. Students are not expected to use this in Speaking and Writing. Marks are not affected. 2. Essay titles should not require essays to include any of the grammar topics indicated above.
SEC29	Graphical Communication	Subject Content Reduction as follows: Paper I: 1. Plane Geometry > Geometrical Constructions > Section (d) Triangles > Perimeter, base and base angle. Base angle, apex angle and altitude. 1. Plane Geometry > Scales > Construction and application of simple/plain and diagonal scales. 2. Solid Geometry > Section (d) ... and their true angles to the V.P. and H.P. Section (e) True shape of triangular laminae. Paper II: 3. Orthographic Projection > Auxiliary projection > First auxiliary views of simple objects projected at set square angles. 4. Design > Other Design areas to include: > (d) Flow charts – simple data processing of practical nature and may include the following symbols: terminals, process, input/output, decision and connectors BS 4058. e) Electrical/Electronic circuits – To transform pictorial representations of electrical circuits into circuit diagrams using given symbols. List of Electrical/Electronic symbols - Appendix 5.	N/A	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC30	Textiles and Design	To remove simple tests on fabrics: strength, abrasion resistance, stretch and recovery.	<p>Coursework (40% of total marks) consist of:</p> <p>Prepared Practical Work</p> <p>It should consist of ONE of the following items: one simple garment made during the course of studies showing both hand and machine work as well as a variety of processes OR one of the chosen options, that is either one creative piece of work or one item of soft furnishings of the candidates' own choice.</p> <p>The Investigation</p> <p>The investigation should be based on either the garment or the chosen option. In the investigation, candidates are expected to: a) analyse b) recall, seek out and apply knowledge c) make justified choices d) plan a course of action e) carry out the course of action f) evaluate (candidates are not expected to include testing in their investigation)</p> <p>The Portfolio</p> <p>While all the sections outlined in the syllabus should be presented, the portfolio clause should read as follows: "a varied collection of samples of five (5) main areas of processes and techniques involved in garment making and Creative Textile Technique, e.g. hems, methods of disposing of fullness, pockets, seams, stitches (temporary and permanent), creative techniques, etc."</p> <p>The Portfolio should show evidence of : a varied collection of samples of five main areas of processes and techniques involved in garment making, e.g. hems, facings, methods of disposing of fullness, openings, sleeves, collars, pockets, frills, yokes, etc.</p> <p>one practical assignment carried out under time-controlled conditions and which would take place during the scholastic year of the examination. The nature of this practical assignment will include making part of a garment to demonstrate skills and processes covered during the course of studies. This assignment which should form part of normal school activity will be teacher-set and marked according to the marks' allocation criteria of Part 2 of Appendix 3.</p> <p>Garment marking scheme to include two more sections of 3 marks each: Placement of material; Cutting of patterns (Total 18 marks)</p> <p>Preparation to construct garment:</p> <p>Correct tracing of pattern pieces; cutting out paper-pattern; placing right sides of fabric together; pin selvages (3-2 marks)</p> <p>Not precise tracing of pattern pieces; careless pinning of selvages; incorrect folding of fabric (0-1 mark)</p> <p>Preparation for laying and cutting out garment:</p> <p>Correct placement of pattern pieces; correct pinning; leaving accurate seam allowance; neatness in cutting; correct transfer of pattern markings. (3-2 marks)</p> <p>Inaccurate placement of pattern pieces; inaccurate seam allowance; rough cutting of fabric; inaccurate transfer of pattern markings (0-1 mark)</p> <p>Garment or Creative: 18 marks</p> <p>Investigation: 12 marks (testing section eliminated)</p> <p>Portfolio: Part one: 15 marks Part two: 40 marks Total marks (85) to be proportioned to 40% allotted for coursework.</p> <p>The following clause will be waived: "Candidates can only qualify for Grades 1 to 5 if they obtain at least 45% of the mark allotted to each of Coursework and Written Examination."</p>	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
SEC31	European Studies	<p>The following will be omitted:</p> <p>I Power and People e. Conflicts and Peace-Making Processes - identify and explain causes and effects of regional conflicts in Northern Ireland; the Basque region in Spain; Cyprus.</p> <p>f. European Institutions - demonstrate understanding of the major landmarks in the history of the European Economic Community (EEC) and the European Union (EU) - demonstrate understanding of the development and role of the OSCE</p> <p>II Economic Development and Changes in Europe c. Transport (ALL)</p> <p>d. Economic Blocs and Institutions - identify relations between the EU and other world trading blocs, namely the WTO, OPEC and Lomé Convention - understand trade between the EU and developing countries - demonstrate an understanding of the effects of globalisation on the European economy</p> <p>IV Europeans and their Environment c. Protection of the Environment - water pollution in the River Rhine</p> <p>d. Sustainable Development - understand the problems facing European inner cities and analyse possible solutions using changes in land use in London's Docklands as a case study</p>	No changes.	Paper II A & B; In each section there will be two questions and candidates are to choose ANY four questions.
SEC32	Physical Education	No Changes.	<p>Candidates can also interview athletes via skype/zoom or other online platform.</p> <p>The scouting report may be done on 3 games that are available online or TV – either live or recorded. These have to be in sequence from the same season.</p> <p>The scouting report if done for games viewed online or on TV, can be done on the team performance instead of the individual athlete.</p> <p>If the Covid19 restrictions remain in place, we suggest the option of having the athlete analysis changed to a self-analysis, or else they analyse video footage of a chosen athlete. This analysis would identify weaknesses and offer suggestions on how to improve.</p>	
SEC33	Design and Technology	<p>1. The following clause is being waived "Students can only qualify for Grades 1 to 5 if they obtain at least 35% of the mark allotted to each of Paper I and Paper II.";</p> <p>2. The following deadline can be extended, "The chosen situation shall be developed as an Initial Project Proposal and submitted to the school by a deadline set by the said school not later than the end of the Form 4.";</p> <p>3. The following criteria will not be assessed: 4.4.1; 4.4.2; 4.5.1; 4.5.2; 4.5.3; 4.5.4; 5.4.3; 5.4.4; 5.4.5; 5.4.10; 5.4.12; 6.1.3; 6.2.3; 6.4.4</p>	<p>1. 30 marks (15%) of Initial Project Proposal remain unchanged; 2. 70 marks of the Final Design Project are reduced to 50 marks which still contribute to 35%; 3. Marking criteria to be updated as per amended Iterative Project - Grading Criteria included in the Addendum to SEC 33 Design and Technology 2021 syllabus.</p>	No changes.

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SEC34	Music	Sight-reading has been omitted from the syllabus	N/A	<p>The SEC performance exam will not take place in person; a video recording will be submitted instead. The recording is to be submitted on a pendrive with the candidate's name, surname and ID number; with proper clauses put in place to ensure validity of performance by candidate.</p> <p>Full view angle recording. Before starting their performance, candidates must introduce themselves by stating their name, surname and ID number, and showing their ID Card. The recording should be done in a one-shot, starting with the candidate's introduction (facing the camera) and proceeding with the performance.</p> <p>No pauses are allowed in the recording; pieces must be played one after the other.</p> <p>Performance appropriate clothing should be worn.</p> <p>Only raw footage must be handed in, no post processing is allowed. Recording needs to be in 720p format.</p> <p>Deadline for the submission of the performance will be published on the MATSEC timetable.</p> <p>Elimination of the Sight Reading section – marking scheme to reflect this = 10 + 10 marks for 2 performance pieces, instead of the current 8 + 8 + 4 for two performance pieces and Sight Reading piece.</p>
SEC35	Agribusiness	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEC36	Health and Social Care	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEC37	Engineering Technology	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEC38	Hospitality	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEC39	Information Technology	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEC40	Ethics	Removal of Module 5 - The Ethics of Care for Others	Extending deadline for submission. No changes to coursework required.	Paper II – Section B – offer 6 optional titles instead of 4.
SEC41	Media Literacy	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.
SEAC01	Retail	Remaining content in Unit 2 may not be covered		No Unit 2 controlled assessment. Candidates will be pro-rated for missing Unit 2 assessments.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM01	Accounting	To omit the following topics: Knowledge of the following- allowance for trade receivables (both specific and general). Interpretation of Financial Statements- Interpretation by means of ratio analysis assisting the appraisal of liquidity and profitability. Budgeting- Definition and scope of a BUDGET; Preparation of a simple cash budget ONLY for a maximum of four months. Appendix	N/A	To amend as per below; Section A (20 marks): Five theoretical questions from a choice of SEVEN questions, spread over a number of topics within the syllabus. Each question carries 4 marks. Section C (25 marks): THREE questions out of which candidates must answer ONE. This section assesses all financial accounting topics, excluding the preparation of a full set of financial statements from a given trial balance. Section D (25 marks): THREE questions out of which candidates must answer ONE. This section assesses all cost and management accounting topics.
IM02	Applied Mathematics	No changes.	N/A	No changes.
IM03	Arabic	No changes	N/A	The text of the listening comprehension will be reduced by 10%. Marks will not be affected.
IM04	Art	No changes	No changes (The deadline for the submission of the composition will be at a later date than usual.)	A wider choice given in Part II – Section B: History of Art – Critical Analysis - from 6 options to 8.
IM05	Biology	No changes.	N/A	No changes.
IM06	Chemistry	To exclude: Section 8.2: Formation of ammonia from its elements (Haber process) as an industrial application of a reversible process. Section 10.2: K_a and K_b . Ionic product of water, K_w ; Section 12: all Section 16.1: all To add a note to: Section 8.2: "Numerical calculations will only be set on K_c ."	N/A	No changes.
IM07	Computing	No changes.	No changes.	No changes.
IM08	Economics	To omit; All topic- Monetary Policy and the Central Bank. .	N/A	The compulsory case study carrying 20% in section A will be based on ONE of the topics below: -The Price Mechanism: Demand and Supply; -Market Failure; -Measuring national income.
IM09	Engineering Drawing and Graphical Communication	No changes.	N/A	Section A - 6 questions to choose 4; Section B - 3 questions to choose 1; Section C - 3 questions to choose 1.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM10	English	<p>Writing:</p> <p>Section C.1.5 has been removed from the syllabus.</p> <p>Literary Awareness:</p> <p>The Gobbet question will feature one of the following 4 short stories:</p> <ul style="list-style-type: none"> - The Rough Crossing - The Drover's Wife - Teddy Bear's Picnic - Mother's Help 	N/A	<p>The oral exam will not be held. The Global mark of the exam will be 90.</p> <p>Literary Awareness:</p> <p>The general literature essay question will not include any specific short story titles.</p>
IM11	Environmental Science	No changes.	N/A	No changes.
IM12	French	The free conversation for the oral component will be based on these themes: le travail, les voyages, les loisirs, les relations familiales et amicales, l'école, la technologie/les portables, les réseaux sociaux/Internet, manger sain, l'environnement, l'importance du sport, la mode, une personne qu'on admire, la santé.	N/A	<p>The Oral Exam</p> <p>The two questions set on the reading passage will be removed. Therefore 5 marks will be deducted from this part of the exam.</p> <p>The Written Exam</p> <p>Titles given for the composition task will be less specific and topics will be easily accessible by candidates</p>
IM13	Geography	No changes.	N/A	The paper will be divided into two sections of FIVE questions each instead of the customary four. A total of FOUR questions need to be answered. Candidates must attempt TWO questions from each section.
IM14	German	<p>The Oral Learning outcome 8 has been removed from the syllabus:</p> <p>LO 8- Express in which context the other picture would be best used.</p> <p>The list of themes has been updated as follows:</p> <p>family, friendships and relationships; living environment; healthy lifestyle; food and drink; school and further studies; free-time activities; media; transport and travelling. Work and work environment, environmental issues and technology were removed from the list.</p>	N/A	<p>Paper II</p> <p>Part II Communicative Writing- The letter of complaint will be removed and no task of this genre will be set. Candidates will be presented with two letters (a letter of application and a newspaper contribution) and they shall choose one. 10 marks are to remain the same.</p> <p>Part III Reading Comprehension- The subjunctive II (in syllabus) will not be tested.</p> <p>Part IV Grammar- The subjunctive II (in syllabus) will not be tested.</p>
IM17	History	No changes.	N/A	<p>Section A will contain FOUR essay questions on each of the two topics and candidates will be asked to answer ONE question on each topic.</p> <p>Questions in Section B should be of a more general type: Section B will contain two document questions on each of the two topics and candidates will be asked to answer ONE question on each topic.</p>
IM18	Home Economics	No changes.	N/A	No changes.
IM19	Information Technology	No changes.	No changes.	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM20	Italian	No changes	N/A	No changes
IM22	Malti	Mhemmx bidliet	N/A	L-eżami tal-Oral L-intervista se titneħħa mill-eżami. 10 marki se jitneħħew mill-eżami. L-eżami tal-Kitba Taqsima Ċ – It-titli li se jiġu ppreżentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jiġihalla jagħzel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu.
IM23	Marketing	To omit the following content from the topics: H. DISTRIBUTION STRATEGY 2. Retailing a. Types of retailers I. COMMUNICATIONS STRATEGY 6. Direct marketing b. Benefits to buyers c. Benefits to sellers	N/A	No changes
IM24	Music	No changes	No changes (The deadline for the submission of the composition will be at a later date than usual.)	No changes
IM25	Philosophy	To omit all Part 4: The Internet and Society: How Might We Act?	N/A	Section B –To omit the compulsory essay question. Section B covers Module 2 (Ethics and Society). Candidates will have to answer TWO questions from a choice of FOUR.
IM26	Physics	No changes.	N/A	No changes.
IM27	Pure Mathematics	No changes.	N/A	No changes.
IM28	Religious Knowledge	No changes.	N/A	The examination will consist of a three-hour paper. Section A consists of FIFTEEN questions out of which candidates are to answer TEN in paragraph form. In Section B another SIX questions will be given, out of which candidates are to answer THREE in detail.
IM30	Sociology	No changes.	N/A	No changes
IM31	Spanish	The Subjunctive (except for Present Subjunctive) and Passive Voice will be omitted from the syllabus. No Direct and Indirect Speech exercise will feature in the exam. The Imperative tense will be omitted from the syllabus.	N/A	No changes in exam structure.
IM32	Systems of Knowledge	No changes	-In total the task should comprise a minimum of FIFTEEN hours. -Maintain the mandatory 8 to 10 entries.	A choice of one question out of THREE is provided within each section.
IM33	Classical Studies	No changes	N/A	No changes

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM34	Theatre and Performance	Group performance will not be held. Instead, each candidate will do a solo performance.	N/A	<p>Solo Performance: The solo performance will not be assessed live but a recording of the candidate's performance will be submitted to MATSEC. Students need to select recording space for Solo Performance (either home or school ambience).</p> <p>Solo Performance needs to be recorded via mobile/camera, either at home or school. The footage needs to be a one take recording, and no marks are to be deducted for raw footage handed in; no editing/post processing is permitted; candidate may have someone else take the recording for them if remote recording is not available. MATSEC is to receive said recorded footage and Logbook by the date published on the MATSEC timetable, which will be around the Easter Recess of 2021. Recorded Solo performance, will have an online interview component, date for interviews will be published by MATSEC. Solo performance for IM will still carry 40% weighting. The assessment will focus on the individual performance. The timing for IM solo performance will be of 3-5 minutes. There should be no outside help for lights/sound/props etc.</p> <p>Each candidate's submission of the recorded solo performance needs to adhere to the following parameters:</p> <p>Identifying the candidates: Pendrives/DVDs must be labelled with subject code and name, the candidate's full name and ID number. Sticky labels are not to be attached to DVDs. At the beginning of the performance, the candidate must identify himself/herself clearly by stating his/her name, and show the ID card. It is essential that the Examiner can easily identify the candidates dressed as they will appear in the piece; i.e. in costume, and with stage make-up, masks are to be worn after identification.</p> <p>Quality of recordings: It is essential to produce clear recorded evidence. In particular: cameras should be positioned level with the performance space, so that the whole action can be clearly seen. Each candidate must be able to be easily identified by the examiner. avoid zooming in and out as this can be distracting extraneous noise and echo must be avoided and the sound track must be clearly audible. The recording should not be stopped and re-started once the performance has begun. Recording needs to be in 720p format.</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
IM35	Psychology	<p>To omit the following content;</p> <p>From Module 2: d) The cognitive approach i. Perception ii. Memory</p> <p>From Module 5: THEME 2: AGGRESSION a) Introduction</p> <p>b) Development of Aggression: i. Media influences ii. Social learning theory iii. Biological approach iv. Family processes v. Frustration-Aggression hypothesis</p> <p>c) Reducing Aggression: Fostering empathy i. Removing rewards ii. Eliminating coercive cycles</p>	N/A	For both sections (A and B), candidates will answer a compulsory question together with another question from a given choice of THREE questions instead of the customary two.
IM36	Physical Education	In Module 1 candidates are to be assessed by a means of a video analysis on ONE sport (badminton) instead of the customary two.	N/A	No changes

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM01	Accounting	<p>To omit the following topics:</p> <p>P.3 - Impairment of property and other intangible assets (limited to goodwill and development costs). & IAS36 P.3 - Allowance for doubtful debts (both specific and general) P.3 - The treatment of goods sold on a sale-or-return basis, excluding goods received on a purchase-or-return basis P.4 - Different types of errors; - Correction of errors through the journal; (NB – errors will be assessed as part of other questions) P.5 - Redemption of redeemable preference shares P.5 – No specific questions to be asked about content of International Accounting Standards. P.5 – NB. Questions exclusively examining the treatment of International Accounting Standards using journal entries are NOT examinable. P.5 – In Preparation of Financial statements of COMPANIES - (including adjustments for revaluation ONLY) P.7 - Flexible Budgeting; P.7 – ALL Standard Costing and Variance Analysis</p> <p>To amend: P.3 – Revaluation methods of depreciation ONLY (loose tools and assets of a similar nature) P.5 – Replace Preparation with Awareness of Published Financial Statements P.5- To add- Questions will not examine the preparation of Published Financial Statements.</p> <p>Amendments to Appendix I and II to read as follows: P.9 - APPENDIX I - Suggested format for Published Accounts P.9 - Statement of Profit or Loss for the year ended P.9 – To omit from statement - Revaluation Gain/Loss and Total comprehensive income P.11 - IAS 1 – Presentation of Financial Statements Statement of Profit or Loss or, remove other comprehensive income and replace with 'preparation of financial statements of companies' P.11 – IAS 16 – Property Plant and Equipment</p> <p>To omit: -Revaluation Model -Basic understanding and accounting treatment of impairment of Property only. (refer to IAS -36 below) P.11 – Remove ALL IAS 36 Impairment P.11 - IAS 38– Intangible Assets To omit- Basic knowledge of the difference between Research Costs and Development Costs To change - (including impairment) to (excluding impairment) P.12 - IFRS3 Goodwill: to omit 'and its impairment'</p>	N/A	<p>Paper 1 (Financial Accounting) shall consist of three sections (total: 100 marks).</p> <p>Section A (20 marks): FIVE compulsory short-answer theoretical questions from a choice of SEVEN questions, which are spread over a number of topics. Each question will carry 4 marks. The questions can be split into sub- questions. Questions might include a simple analysis and evaluation of information from given data.</p> <p>Section C (50 marks): FOUR practical questions of equal weighting from which candidates choose two (25 marks each). The questions in this section may include sub-questions of a theoretical nature.</p> <p>Paper 2 (Cost and Management Accounting) shall consist of three sections (total: 100 marks).</p> <p>Section A (20 marks): Five compulsory short-answer theoretical questions from a choice of SEVEN questions, which are spread over a number of topics. Each question will carry 4 marks. The questions can be split into sub- questions. Questions might include a simple analysis and evaluation of information from given data.</p> <p>Section C (50 marks): FOUR practical questions of equal weighting from which candidates choose two (25 marks each). The questions in this section may include sub-questions of a theoretical nature.</p>
AM02	Applied Mathematics	No changes.	N/A	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM03	Arabic	Pages 76 onward from the book named 'Malta' will not be covered. The last chapter to be covered is the British Period in Malta. Marks will not be affected.	N/A.	Dictation exercise will not feature in the exam. Half of the dictation marks will be transferred to the conversation component and the other half to the listening comprehension.
AM04	Art	No changes	Candidates shall not be penalised if there is less media variety presented in the coursework this year, this does not apply to subject matter, which still needs to be varied. The Personal Study is to become part of the portfolio for this year, the weighting of marks (7.5) shall be added to the portfolio.	Comparative essay to have 8 instead of 6 options; with still a minimum of 3 to be discussed during the examination. Marks to keep the same weighting. Critical analysis essay to have 5 instead of 3 options, to choose 1. Marks to keep the same weighting. The Synoptic essay to have 4 instead of 3 options - thus a choice of half the themes found in syllabus (8) will be given. The synoptic questions will be broad, keeping the timeframe as broad as possible. Still Life will be examined in the Work from Observation exam section for this year. Candidates will not be examined on the human figure, thus it will have to be counterbalanced in the coursework.
AM05	Biology	Section 11.6 Ecological techniques and applications thereof will not be assessed.	Practical workbook(s) should consist of a minimum of 20 experiments instead of the customary 25, covering a minimum of three (3) sections of the syllabus. Fieldwork report is not obligatory. 10 marks out of 50 in Paper IV will be allotted for the Practical Workbook.	No changes in format and content of Papers I, II and III; Paper IV questions will be based on the following only: Section 2.1.4: Chemical tests for reducing and non-reducing sugars, starch, lipids and proteins; Section 2.2.3: The effect on temperature, pH, enzyme concentration and substrate concentration on enzyme catalysed reactions; Section 3.2.3: Movement of molecules across membranes (membrane permeability); Section 4.1.5: The effects of light intensity and carbon dioxide concentration on the rate of photosynthesis; Section 4.3.6: The determination of water potential and solute potential in plant tissues; Section 4.3.6 Measurement of transpiration; Section 4.5.4: Anaerobic respiration.
AM06	Chemistry	To exclude: Section 6.2: Deviations from Raoult's Law. Azeotropic mixtures. Fractional distillation of non-ideal mixtures. Fractional distillation of ideal mixtures may be tested. Section 6.3 Section 12.6 except: ~ describe the chromate(VI)-dichromate(VI) equilibrium and the effect of pH change on this equilibrium; ~ know about the toxicity of Cr(VI) compounds; ~ explain the use of KMnO ₄ as a strong oxidising agent in titrimetry and in organic chemistry; ~ give reasons for the non-existence of iron(III) iodide and iron(III) carbonate; ~ explain the acidity of hexaaquairon(III) ion and compare with that of the corresponding iron(II) species; ~ state how [Fe(SCN)(H ₂ O) ₅] ²⁺ is involved in qualitative analysis for Fe(III); ~ describe how Cu ₂ O is formed in Fehling's test for aldehydes and how this oxide can be converted into CuCl and CuI; ~ describe the instability of Cu ⁺ (aq) with respect to disproportionation and to explain how ligands other than water stabilize this ion. Section 13.2: steam distillation; column chromatography; mixed melting point technique Section 14.9 Section 14.11 (d) and (e) Section 15.2 complexometric titrations involving EDTA; titrations with silver nitrate will not be set Section 15.3	No changes.	No changes in Paper 1 and Paper 2; Practical Exam: 1 question – Titration; 10 marks; 1 ½ hours. The other 10 marks will be distributed equally on both written papers.
AM07	Computing	No changes.	Task 2 scheduled for May 2020 moved to end November/December 2020 and Task 3 is to move to March/April 2021.	No changes.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM08	Economics	To omit; All of Topic 5 - Determination of wage rates. From Topic 7 - The accelerator principle. From Topic 9 - The Philip's curve. From Topic 10 - Exchange rates. -Fixed, managed and floating exchange rates are excluded. - Any association of the Exchange Rates with other topics such as inflation, Balance of Payments etc. are also excluded.	N/A	No changes.
AM09	Engineering Drawing	No changes.	No changes.	Paper 1 - 8 questions to choose 5 Paper 2 - Compulsory question to remain as is; 4 questions to choose 2
AM10	English	Paper I section B - Poetry: Questions will not be set about specific poems. Therefore, the questions may still be answered by those students who have managed to cover 80% of the set poems. Paper I section A - Drama: The gobbet question will be replaced by an essay question.	N/A.	Oral: The oral exam will not be held and the global mark of the exam will be 94%. Paper I section B - Poetry: An additional question will be set in order to increase variety. Questions will not be set about specific poems. Therefore, the questions may still be answered by those students who have managed to cover 80% of the set poems. Paper I section A - Drama: The gobbet question will be replaced by an essay question.
AM12	French	The free conversation of the oral component will be based on these themes: le travail, les voyages, les loisirs, les relations familiales et amicales, l'école, la technologie/les portables, les réseaux sociaux/Internet, manger sain/la nourriture, l'environnement, l'importance du sport, la mode, une personne qu'on admire, la santé.	N/A.	Paper I The texts chosen for the Analyse d'un texte non-littéraire will be non-abstract. 10 Marks will be deducted; therefore, the exercise will now carry 50 instead of 60 marks. Paper II Candidates will be offered 5 titles to choose from. Paper III Section B- Questions based on the prescribed text of Eric-Emmanuel Schmitt, Concerto à la mémoire d'un ange, will ask the candidates to refer only to any two short stories. While candidates can still refer to the Journal d'écriture in their answers, no specific questions will be set on it. The Oral Exam In the questions set on the culture et civilisation, candidates will be offered four texts from which to choose three.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM13	Geography	Action: No changes.	<p>The coursework component is to be retained without any changes.</p> <p>Allowance for flexibility in methods which include (non-exhaustive list):</p> <ul style="list-style-type: none"> - Use of email, online and telephone survey methods as an alternative to face-to-face interviews. - Teacher-led coursework does not necessarily require the teacher and students to aggregate on site, but can also include online teacher briefings and the possibility of students visiting sites individually or in small groups (following any social distancing rules applied at the time of the coursework). - Use of free, online, remotely sensed data for the analysis of spatial patterns. These include the use of the PA MapServer data and imagery, Google Earth and StreetView or other digital globes freely available online. <p>Students would be allowed to engage and make use of basic statistical techniques in their coursework.</p>	In each paper, candidates are required to answer FOUR questions out of EIGHT instead of the customary six.
AM14	German	<p>The Oral</p> <p>The list of themes has been updated as follows:</p> <ul style="list-style-type: none"> Family and friendships; living environment; healthy lifestyle; food and drink; school and further studies; Work and work environment; free-time activities; media; transport and travelling; Arts and Culture and technology were removed from the list. 	N/A.	<p>Paper II</p> <p>The Reading Comprehension- Exercise 2 will be removed. 5 marks will be deducted.</p> <p>Paper III</p> <p>Part I – Literature. Three questions will be provided on each book and the candidates have to choose two from the questions given.</p> <p>Part II –Candidates will attempt questions as per usual. But candidates will attempt 3 questions from 3 different themes but the 4th answer can be from any of the 4 themes.</p>
AM15	Graphical Communication	No changes.	No changes.	<p>Paper 1 - 8 questions to choose 5</p> <p>Paper 2 - One compulsory question (34 marks) about perspective. Then 4 questions to choose 3 (22 marks each)</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM17	History	<p>To amend as follows: Paper I - Maltese History Section B 4. Political Development, 1921 to 1987 To omit; Constitutional development: 1936 1939 amendments of the 1990s To amend; Development of Political parties to 1987</p> <p>5. Church State Relations, 1921 to 2004 To omit; Vatican Maltese agreements 1991-3.</p> <p>6. Economic and Social Development, 1921 to 1979</p> <p>Paper II - European and International History 3. Economic and Social Development, 1750 to 1914 To amend; Working Class Conditions: Britain, France and Germany 1750-1914</p> <p>5. The Cold War, 1945-1989 To omit; Brief overview of China 1949 to 1989</p>	N/A.	<p>Candidates are to answer questions as follows: Question 1 (Essay Question) offering an Either/Or/Or/Or choice corresponding respectively to topics 1 to 3 in Section A, with an extra optional choice for topic 1.</p> <p>Question 2 (Essay Question) offering an Either/Or/Or/Or choice corresponding respectively to topics 4 to 6 in Section B, with an extra optional choice for topic 4.</p> <p>The source questions will be of a more general type: Question 3 (Source Question) offering an Either/Or choice corresponding respectively to topics 1 to 3 in Section A.</p>
AM18	Home Economics	No change.	<p>Candidates should present the Food Experiment part of the Food Study task ONLY. The Food Production part is not required. The Food Experiment component will be allotted 10% instead of the customary 5%. The investigation (15%) should be presented by all candidates.</p>	No change.
AM19	Information Technology	No changes.	No changes.	<p>Paper 1: To remove compulsory questions in both sections and set 4 questions to choose 3 in both sections.</p> <p>Paper 2: To remove compulsory questions in section A and set 4 questions to choose 3. Section B to remain as is (compulsory and choice).</p>
AM20	Italian	<p>Paper IV: The following literary works or components have been removed from the set list: - Petrarca - Passa la nave mia colma d'oblio - Historical and literary context of "Commedia dell'arte" (Note that no changes have been made to the extracts from La Locandiera) - Manzoni – Addio monti</p>	N/A.	<p>Paper IV: Romanzo: The essay titles assessing the Romanzo will be guided therefore, each essay title will be made up of a number of questions/prompts. An element of choice will feature in each title. Some examples may include (but are not limited to) asking candidates to write about 2 characters from a choice of 3 or 4; asking candidates to write about an episode from the Romanzo from a choice of 2. The exam will still feature two overall titles about the Romanzo to choose one.</p> <p>Antologia: Questions about the historical context of literary works will carry less marks in the exam. More marks will be allotted to the other questions in this section</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM22	Malti	Mhemmx bidliet	N/A.	<p>L-eżami tal-Oral Il-qari b'vuċi għolja se jibqgħa' kif inhu. Madanakollu minflok 8 marki din il-parti issa se jkollha 10 marki. L-intervista se titneħħa mill-eżami. 12-il marka se jitneħħew mill-eżami.</p> <p>It-Tieni Karta Taqsim A – It-titli li se jiġu pprezentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jifhalla jagħzel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu. Taqsim B – It-titli li se jiġu pprezentati fl-eżami se jkunu miftuħa u mhux speċifiċi. Il-kandidat se jifhalla jagħzel hu liema xogħlijiet letterarji se juża sabiex jorbot mat-titlu.</p>
AM23	Marketing	<p>To omit content from the following topics:</p> <p>G. PRICING STRATEGY 5. Product mix pricing a.Product line pricing b.Optional product pricing c.Captive product pricing d.By-product pricing e.Product bundle pricing</p> <p>H. DISTRIBUTION STRATEGY 4. Retailing a.Types of retailers</p> <p>5. Wholesaling b.Types of wholesalers</p> <p>K. MARKETING AND SOCIETY 1. Social criticisms of marketing a.Marketing's impact on individual consumers b.Marketing's impact on society as a whole c.Marketing's impact on other businesses</p> <p>2. Consumer action a.Consumer actions for sustainable marketing d.Public actions to regulate marketing</p> <p>4. Marketing in non-profit organisations a.Characteristics of non-profit organisations b.Applying marketing in non-profit organisations</p>	N/A.	No changes.
AM24	Music	Removal of Section 2: Aural Perception; part (iv) 'write down the soprano and bass parts of a short 4-part excerpt. The Alto and Tenor parts will be given. The 4 parts will be played four times' (AM Syllabus page 2).	No changes (The deadline for the submission of the composition will be at a later date than usual.)	<p>Only one exercise in the Counterpoint – the eighteenth century style format and will be allotted 20 marks Marks will be shared equally to SATB harmonisation of a figured bass (20 marks) SATB harmonisation of a given soprano part (20 marks), this therefore is in keeping with the original 60 marks allocated to Part II – Harmony and Counterpoint.</p>

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM25	Philosophy	<p>To omit; Module 2: Ethics and Society all Part 4: The Internet and Society: How Might We Act?</p> <p>Module 3: Key Questions in European Thought Part 1 Selected Extracts: (b) Aristotle, Politics, bk. I</p> <p>Part 2 History and Theory: (d) Leibniz: Optimism and Determinism - The principle of sufficient reason - The doctrine of pre-established harmony - Voltaire's critique of Leibniz</p> <p>Selected Extracts: (b) Voltaire, Candide, or Optimism, ch.1-5.</p> <p>Part 3 Selected Extracts: (c) Hume, D. A Treatise on Human Nature, bk. 1, part 1, sect. 1</p> <p>Part 4 Selected Extracts: (a) Searle, J. 'What is a Speech Act?' (1965) (b) Grice, H.P. 'Logic and Conversation' (1975)</p>	N/A	<p>Paper 1 - Section B –To omit the compulsory essay question.</p> <p>Section B covers Module 2 (Ethics and Society). Candidates will have to answer TWO questions from a choice of FOUR.</p>
AM26	Physics	No changes.	No changes.	Paper III data analysis (as reflected in the sample paper included in the Addendum to AM Physics Syllabus 2021).
AM27	Pure Mathematics	Reduction of Paper II Section 11 (Further Probability).	N/A.	No change.
AM28	Religious Knowledge	No changes	N/A.	<p>The examination of Religious Knowledge at Advanced Level will consist of two Papers of three hours each. Each Paper will have two sections and students are required to answer THREE questions, one from each section and any other.</p> <p>Each section will contain FOUR optional questions.</p>
AM30	Sociology	No changes	N/A.	No changes
AM31	Spanish	<p>The Subjunctive (except for Present Subjunctive) and Passive Voice will be omitted from the syllabus. No Direct and Indirect Speech exercise will feature in the exam. The Latin American context in culture topics 5, 6, 8, 9 and 10 will be removed and only the Spanish context will be emphasized.</p>	N/A.	No changes in exam structure.

Subject Code	Subject	Changes in Subject Content	Changes in Coursework	Changes in Exam Paper(s)
AM32	Theatre and Performance	No devised collective performance	N/A.	<p>Section A: Live Theatre Evaluation Students are allowed to view and write about live/recorded digital/televised performances.</p> <p>Solo Performance: The solo performance will NOT be assessed live but a recording of the candidate's performance will be submitted to MATSEC. Students need to select recording space for Solo Performance (either home or school ambience).</p> <p>Solo Performance needs to be recorded via mobile/camera, either at home or school. The footage needs to be a one take recording, and no marks are to be deducted for raw footage handed in; no editing/post processing is permitted; candidate may have someone else take the recording for them if remote recording is not available. MATSEC is to receive said recorded footage and Logbook by the date published on the MATSEC timetable, which will be around the Easter Recess of 2021. Recorded Solo Performance, will have an online interview component, date for interviews will be published by MATSEC.</p> <p>Solo Performance for AM will have 40% weighting (usual 20% group performance mark allocation will go to solo performance). The assessment will be focused on the individual performance. The timing for AM solo performance will be of 3-5 minutes. There should be no outside help for lights/sound/props etc. Each candidate's submission of the recorded solo performance needs to adhere to the following parameters: Identifying the candidates: Pendives/DVDs must be labelled with subject code and name, the candidate's full name and ID number. Sticky labels are not to be attached to DVDs. At the beginning of each task, the candidate must identify himself/herself clearly by stating his/her name and show the ID card. It is essential that the Examiner can easily identify the candidates dressed as they will appear in the piece i.e. in costume, and with stage make-up, masks are to be worn after identification. Quality of recordings: It is essential to produce clear recorded evidence. In particular: cameras should be positioned level with the performance space, so that the whole action can be clearly seen. Each candidate must be able to be easily identified by the examiner. avoid zooming in and out as this can be distracting extraneous noise and echo must be avoided and the sound track must be clearly audible. the recording should not be stopped and re-started once the performance has begun. Recording needs to be in 720p Format.</p>